

Standards of Learning Innovation Committee

Meeting Minutes

Secondary Subcommittee Meeting

August 19, 2014 1:30-4:30pm

Jefferson Conference Room, Monroe Building

Attendees

Present Committee Members:

Grace Chung Becker, Chris Braunlich, Terri Breeden, Susanna Burgos, Jared Cotton, Karen Cross, Veronica Donahue, Deborah Frazier, Tag Greason, Sarah Gross, Meg Gruber, Roger Hathaway, Rob Krupicka, Jim LeMunyon, Brian Matney, Laurie McCullough, Roxann Robinson, Alan Seibert, Chriss Walther-Thomas, Jeion Ward, Renee Zando, Stewart Roberson, Steve Staples.

Sanford Williams was present via conference call.

Absent Committee Members:

Creigh Deeds

Scribe

Pat Novak/Lisa Jackson

Agenda

- **Welcome/Introductions**
 - **Review of main themes of the first committee meeting**
- **Facilitated Discussion Activity**
- **Discussion of Additional Topics for Consideration**
- **Consensus of Main Points for Preliminary Report to Full Committee in September**
- **Next Steps/Schedule of Future Meetings**
- **Closing Comments**

Call to Order

- **1:30pm** – Dr. Roberson (Chair of Committee) called meeting to order.

Welcome/Introductions

- Alan Seibert started with introductions.
 - Committee members introduced themselves.
- Members participated in a team building exercise. Instructed to share story of a teacher who had a profound positive impact on them.
 - Asked to think about “What did they do?” “What was the impact on you?”

Review of Main Themes of First Meeting

- Main themes were presented to the subcommittee for review.
- Recapped the subcommittee vision.

Facilitated Discussion Activity

- Subcommittee was split into two groups – members that were present in the morning and those who were not.
- Members who did not attend the elementary subcommittee meeting participated in the theme analysis presented by Jared Cotton.
 - Using themes from first full body meeting, subcommittee members were asked to review the items
- Members participated in a voting activity to choose their top most important items
 - The top 5 most important themes as tallied were #4, 7, 12, 13, and 18.
- Members who had participated in the earlier session were grouped together to further synthesize ideas from earlier meeting. Members were asked to answer:
 - “What do we want?”

- Virginia classrooms should be places where learning is inspired, engaged, and personalized.
- Effective professional development for pre-service and in-service teachers
- o “What do we need to know?”
 - How and why we got where we are now, a historical perspective?
 - When will we see our investment of resources?
 - What does the evidence tell us about assessment/accountability?
- o “What are we going to do?”
 - Follow up on meeting professional development needs.
 - Advocate for resources.

Discussion of Additional Topics

- Alan Seibert presented a video about Mass Customized Learning that featured a hypothetical example of a school called the Lincoln Unlimited Learning Center to spark discussion on individualized learning plans for students.
- Subcommittee was split into four groups and charged with listing strengths and opportunities for improvement for the current systems of awarding diplomas and for verified credits.
 - o Common themes from small groups were: need for greater flexibility, less emphasis on “seat time,” high quality of a VA diploma, consistency vs. standardization, and more choice.
 - o Strengths:
 - Consistent base line across the state
 - Virginia diploma is respected
 - Online component created opportunities
 - Credentials are respected in various industries
 - o Opportunities for Needed Improvement
 - Too many verified credits
 - Specific test problems

- Operating in “compliance” not with innovation
 - Translation of competency needed for variety of learning types
 - ESL students needing some adaptation
 - Seat time is not the only criteria for completion
 - Greater consideration for career plans
 - Cluster appropriate groups for comparison
 - Find alternative to Carnegie Foundation principles
 - Prepare to handle reaction to change and flexibility
 - Support development of DOE staff
- Alan Seibert asked for volunteers to research credit flexibility in other states.
 - Volunteers included: Chris Braunlich, Meg Gruber, Brian Matney, Tag Greason, Steve Staples, Karen Cross, Grace Chung Becker, and Kim Dockery
 - Sue Magliaro, Kim Dockery, Wade Whitehead, Kelly Booz, Sarah Gross, and Jared Cotton volunteered to work in a small group to synthesize ideas from the meeting.

Consensus of Main Points

Next Steps/Schedule of Future Meetings

- Decide whether to organize priorities into “do now” and “think about later.”
- How can the change be sold to others?
- Subcommittee was charged with deciding what were the vision, mission, and goals of the committee.
- Full body meeting – September 30, 2014. Time – TBD. Location – TBD.

Closing Remarks

- Closing comments were taken from the committee members
- Facilitators and steering committee members thanked all for their participation and efforts.
- Alan Seibert reminded members of the important opportunity and the responsibility of this committee.

Next Meeting

Full body meeting – September 30, 2014. Time – TBD. Location – TBD.
Subcommittee meeting - TBD

Adjournment

4:10pm – Meeting was adjourned.