

**SOL Innovation Committee
Recommendations for Consideration 2.10.2017**

Subcommittee Recommendation	Alignment with Board of Education Action	Votes by Committee
<p>1. Support the Board of Education’s proposal to eliminate the requirement that students enrolled in any class with an end-of-course SOL test (currently there are 12) be required to take the associated end-of-course SOL test if they have already earned their verified credit. It is imperative that the state accreditation model recognize and account for the impact that the elimination of this requirement will have on schools. As the Board considers student achievement metrics within the new accreditation model, it should adjust these metrics to address the impact of the elimination of these tests on a school’s accreditation.</p>	<p>Aligned. The Board voted to waive the SOL test requirement for students who have already earned their verified credit.</p>	<p>Citizens: Approved unanimously</p> <p>Legislators: Approved unanimously</p> <p>ADVANCED TO BOE</p>
<p>2. Support the Board’s reduction in the number of verified credits required for graduation so that students gain greater opportunities to differentiate their learning experiences in their later high school years.</p>	<p>Aligned in necessity to reduce verified credits.</p> <p>The Board voted to reduce from 6 and 9 verified credits for the standard and advanced diplomas respectively, to 4 for both diplomas (math, reading and writing combined, laboratory science, and social science).</p>	<p>Citizens: Approved unanimously</p> <p>Legislators: Majority approved</p> <p>ADVANCED TO BOE</p>
<p>2A. Support the Board’s existing proposal to require end-of-course SOL test to earn verified credits for reading, math and science.</p>	<p>Aligned. The Board voted to require an end of course SOL test in these 3 subjects in order to earn a verified credit.</p>	<p>Citizens: Approved unanimously</p> <p>Legislators: Majority approved</p> <p>ADVANCED TO BOE</p>

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<p>2B. Recommend the Board add to that proposal (2a) to also require a verified credit in writing for all students, in both standard and advanced diplomas.</p>	<p>Not included in the Board's action.</p> <p>Their proposal combined reading and writing into one language arts verified credit.</p>	<p>Citizens: Majority approved</p> <p>Legislators: Approved unanimously</p> <p>ADVANCED TO BOE</p>
<p>2C. Support the Board's proposal to earn a verified credit using a state performance assessment in Social Science.</p>	<p>Aligned. The Board voted to approve the use of state approved or developed performance assessments to earn verified credit in social science.</p>	<p>Citizens: Approved unanimously</p> <p>Legislators: Majority voted against</p> <p>NOT ADVANCED TO BOE</p>
<p>2D. Recommend the Board require a performance assessment component in the science end-of-course SOL test.</p>	<p>Not included in the Board's action regarding requirements for verified credits.</p> <p>However, they did generally endorse the use of authentic performance assessments.</p>	<p>Citizens: Majority voted against</p> <p>Legislators: Majority voted against</p> <p>NOT ADVANCED TO BOE</p>
<p>3. Support the use of reliable, valid and performance assessments in the state's broader assessment system and as one type of verified credit. Recognizing the need for statewide accountability, we recommend the state's development of a bank of qualifying performance assessments and rubrics aligned with the Virginia Standards of Learning, the 5 C's (critical thinking, communication, collaboration, creativity, citizenship) and the <i>Profile of a Virginia Graduate</i>. Per the recommendation of 2C, the</p>	<p>Aligned.</p>	<p>Citizens: Approved unanimously</p> <p>Legislators: Majority approved</p> <p>ADVANCED TO BOE</p>

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<p>state should provide a bank of performance assessments for history/social science from which divisions may choose.</p>		
<p>4. In order to provide additional flexibility for students to earn verified credits, we recommend the Board of Education amend the Standards of Accreditation so that statewide assessments, such as the Virginia Placement Test used by the Virginia Community College System, may be considered for inclusion in the list of substitute tests students may take. If adopted by the Board, the VPT could be used as a substitute for the math or reading verified credit requirement. Currently, only nationally and internationally administered tests are included on the list of approved substitute tests.</p>	<p>Aligned. The Board voted to include language to expand the criteria for substitute tests to include tests administered on a statewide basis.</p>	<p>Citizens: Approved unanimously Legislators: Majority voted against</p> <p>NOT ADVANCED TO BOE</p>