

Standards of Learning Innovation Committee

Meeting Minutes

Full Committee Meeting

Patrick Henry Building

West Reading Room

1111 E. Broad St., Richmond, VA 23219

April 19, 2017; 11am – 2pm

Attendees

Present Committee Members:

Dr. Kim Blosser, Dr. Robert Benson, Dr. Valerie Bowman, Dr. Billy Cannaday, Karen Cross, Michael Davidson, Deborah Frazier, Dr. Francisco Duran, Delegate Tag Greason, Sarah Gross, Linda Grubba, Rachel Holloway, Secretary Dietra Trent, Linda Hyslop, Jim Livingston, Dr. Brian Matney, Dr. Oliver McBride, Senator Ryan McDougle, Senator Jeremy McPike, Dr. Pat Murphy, Senator Steve Newman, Ting-Yi Oei, Dr. Jennifer Parrish, Annette Patterson, Todd Putney, Dr. Stewart Roberson, Vivian Sanchez Jones, Bobby Shockley, Dr. Steve Staples, Delegate Jeion Ward, and Dr. Jamelle Wilson

Present by Phone Conference:

Jim Gallagher, Delegate Jim LeMunyon, Delegate David Bulova, Laurie McCullough, Karen Thomsen

Absent Committee Members:

Delegate Roxann Robinson, Jamie Clancey

Agenda

- Welcoming Remarks
- State and Federal Updates
- Update from Board of Education
- 2017 Vision and Goals
- Lunch and Subcommittee Discussion
- Report out from Subcommittees
- Public Comment
- Next Steps and Adjournment

Welcome

- Dr. Stewart Roberson opened the meeting at 11:03am; and had all members present introduce themselves.

- He announced that Dr. Jamelle Wilson has been appointed to the Board of Ed, and as such Dr. Laurie McCullough will soon take over leadership of the Assessment subcommittee.
- He thanked everyone for their ongoing commitment and reviewed the agenda for the afternoon.
- He then played a video message from the Governor welcoming the Committee members back to Richmond and thanking them for their work.

Remarks by Secretary of Education

- Secretary Trent addressed the committee and thanked them for their work, dedication, and support. She relayed a story about meeting three young students in Roanoke recently, and their responses about wanting fewer tests and more projects when asked what they would if they could change something about their school experience.
- Secretary Trent then provided the committee with a few legislative updates from the 2017 General Assembly, most notably the School Divisions of Innovation legislation. Delegate Greason added some historical context regarding that legislation and his intention in developing it.
- A brief federal update was provided on what we know about ESSA under the new administration and proposed federal cuts to education programs. Senator McPike added information about Department of Labor cuts in apprenticeship programs, and NIH research that may also affect education related efforts.
- Secretary Trent then thanked Cassandra Willis, Doctoral student and intern with the Secretary of Education's office, for her work supporting the committee over the last year.

Update from Board of Education

Dr. Billy Cannaday, Chair of the Board of Education (BOE), provided the committee with updates on the Board's work, particularly as it relates to recommendations previously advanced by the Committee.

- He shared the current status of the Profile of a Graduate and areas of Board consensus in changing graduation requirements.
- The School Quality Profiles were discussed, along with criteria for selecting school quality indicators.
- Dr. Cannaday then lead the committee into a discussion about the various accountability mechanisms the states has and the anticipated action the Board will take around a new accreditation system in the coming months.

Overview and Charge of the Committee

- Dr. Roberson reviewed the Charge of the Committee, and lead the group in a discussion about goals of the two subcommittees and vision for the committee in 2017.

- The committee then broke for lunch and small group discussion in their two subcommittees: Assessments and High School Redesign.

Subcommittee Conversations

Last summer the Committee established two subcommittees 1) Implications of High School Redesign and 2) Refining Assessments. The Redesign subcommittee is led by Dr. Pat Murphy and the Assessment subcommittee is led by Dr. Jamelle Wilson. During the small group conversation each Chair lead their subcommittee members in a discussion around the desired outcomes laid out for the Committee; and discussion about what information or resources the subcommittee needs to effectively advance its work by October.

At 1:30 the full committee came back together and the subcommittee chairs reported out on their conversations.

- Dr. Jamelle Wilson provided the following report from the Assessment Subcommittee:
 - Previously the subcommittee had focused explicitly on HB 525, but will now broaden its focus on assessments on a continuum across k 12. This will include thoughtful discussion about the expansion of performance assessments.
 - The subcommittee is interested in explore what professional development and learning opportunities need to be provided to teachers to support any such expansion of performance assessments.
 - With regard to additional resources needed, the members identified the following as potentially useful:
 - Panel of teachers with experience with performance assessments, those who have learned from struggle of implementing
 - Panel of students and graduates who have experience with these assessments
 - Samples or videos of assessments
 - The group also discussed the need for intentional about communication between the two subcommittees, particularly as they both align their recommendations with the Profile of a Graduate.
- Dr. Pat Murphy provided the following report from the High School Redesign Subcommittee:
 - The subcommittee discussed their experience as parents, educators, businessmen, and legislators and how those experiences relate to the driving reasons behind high school redesign.
 - The follow questions arose in the conversation:
 - How do we empower students to build capacity, find pathways, think about their future careers?
 - How do we eliminate unnecessary barriers for students to achieve their academic goals?
 - What excites students and administrators about coming to school every day?
 - How do we support the education professionals to drive the student outcomes we seek?
 - How do we ensure this work is scalable; and applicable to all students?

- With regard to additional resources needed, the members identified the following as potentially useful:
 - Examples of innovative schools on small scale
 - Speaking with students, educators, businesses and higher ed stakeholders about what they see as needs

Public Comment

- Dr. Roberson invited public comment, but none was given.

Next Steps

- The full Committee will next meet on July 18, 2017 from 1- 4pm in Richmond VA.
- The meeting was adjourned at 2PM