

Standards of Learning Innovation Committee

Meeting Minutes

Elementary Subcommittee Meeting

August 19, 2014 9:30-12:30pm

Jefferson Conference Room, Monroe Building

Attendees

Present Committee Members:

Shawnrell Blackwell, Chris Braunlich, Kelly Booz, Dabney Carr, Jared Cotton, Karen Cross, Kim Dockery, Jenny Sue Flannagan, Deborah Frazier, Tag Greason, Meg Gruber, Roger Hathaway, Lillie Jessie, Tara Lateef, Sue Magliaro, Laurie McCullough, Alan Seibert, William White, Wade Whitehead, Ben Williams, Stewart Roberson, Steve Staples, Anne Holton.

Karen Thomsen and John Miller were present via conference call.

Absent Committee Members:

Creigh Deeds

Scribe

Lisa Jackson

Agenda

- **Welcome/Introductions**
 - **Review of main themes of the first committee meeting**
- **Facilitated Discussion Activity**
- **Discussion of Additional Topics for Consideration**
- **Consensus of Main Points for Preliminary Report to Full Committee in September**
- **Next Steps/Schedule of Future Meetings**
- **Closing Comments**

Call to Order

- **9:30pm** – Dr. Roberson (Chair of Committee) called meeting to order.

Welcome/Introductions

- Deborah Frazier opens meeting
 - Recognize several members of the committee
 - Discussed the needs of the elementary committee
- Committee members introduced themselves with name, locale, position, and organization.

Review of Main Themes of First Meeting

- A Powerpoint presentation was presented by Deb Frazier.
- Main themes were introduced: Charge to committee, 2 year commitment to committee, liaison to respective organizations, need for short and long term goals, 21st century goals, Presentation by Linda Darling-Hammond.
- Floor was opened for discussion about missing items from the last meeting.
- Handout with main themes compiled by Jared Cotton and Laurie McCullough was distributed to members for review.

Facilitated Discussion Activity

- Jared Cotton presented the main themes and focus points of the subcommittee and discussion points from last meeting
 - Questions were presented to the committee about the themes: "What questions do you have about the themes presented?" "Is there a theme that is missing from the list?" and "Are there any duplicate themes (that can be combined)?"

- Committee was given chance to read themes silently and make notes of any additions, changes, removals, questions, and/or concerns.
- Committee members worked together to discuss the themes and to share their thoughts or changes that needed to be done.
- Group was reconvened to discuss thoughts and concerns with the larger group.
 - Group discussed items on theme list that were of concern.
 - Members suggested adding new items, changing the language of some themes, and grouping others.
 - Kelly Booz suggested grouping items as follows: non-negotiables (#6 and 7), student experience/skills (#1 and 2), assessment type (#3, 4, and 9), data (#11, 12, 16, and 17), teacher role (#13 and 14), curriculum (#11 and 15), and implementation (#8, 10, and 18).
- Shelley Loving-Ryder discussed the process of reviewing and approving SOL assessments.
- Committee members were asked to choose six themes that they considered to be the most important.
 - From the votes, themes #1, 4, 7, 11, 12, and 17 were chosen.
 - #8 received no votes
- **Deborah Frazier called for a 10 minute break.**

Discussion of Additional Topics

- Committee members were broken into groups of four to discuss short- and long-term goals for the elementary subcommittee and full body committee.
- Each group presented their short- and long-term goals.
 - Group 1 – Short term goals: Establish a mission and vision. Benchmark work so that progress can be observed. Examine exemplars of alternative assessments.
 - Group 1 – Long term goals: Align teacher training with new assessments

- Group 2 – Short term goals: Determine what the purpose of student assessment is. Clarification of options of local certification. Quick results in terms of SOL reporting.
- Group 2 – Long term goals: Developmentally appropriate assessments. Transparency of SOL testing for students and parents. Consider what would be possible if started over.
- Group 3 – Short term goals: Create a vision statement. Discuss why and how the system will be changed. Incorporate committee themes into a matrix to distinguish between assessment and accountability. Solicit feedback. Create specific policy recommendations.
- Group 3 – Long term goals: Described new vision of teaching and learning. Improve and update methods and assessment measures. Update professional development for pre-service and in-service teachers.
- Group 4 – Short term goals: Committee members to gain knowledge surrounding federal guidelines, parameters, Common Core and other relevant knowledge that can help to inform long term goals
- Group 4 – Long term goals: Make learning more inspired, engaging, and personal.

Consensus of Main Points

- Members discussed the importance of agreeing on a long-term vision
 - It was proposed that a smaller subcommittee be formed, made of both elementary and secondary members to discuss visions for the full body committee.

Next Steps/Schedule of Future Meetings

- Deborah Frazier summarized the items that were discussed throughout the day.
 - Clarify purpose of the subcommittee
 - Define the requirements of the federal system
 - Determine the steps ahead

- Tag Greason reminds subcommittee of the purpose of the committee, as outlined by the legislation.
 - Decide what the purpose of assessment is.
 - What does the committee want and need to know?
 - What are the first few steps to accomplishing the goal?
- Stewart Roberson summarized and clarified points made throughout the day.
 - Subcommittees should have smaller groups to discuss more specific items and concerns
 - What direction does the full committee need to go in?

Closing Remarks

- Secretary Anne Holton thanked the committee for their attendance and efforts for Virginia education.

Next Meeting

Full body meeting – September 30, 2014. Time – TBD. Location – TBD.
Subcommittee meeting - TBD

Adjournment

12:28pm – Meeting was adjourned by Dr. Roberson.