

Standards of Learning Innovation Committee

Meeting Minutes

Assessment 2.0 Subcommittee Meeting
Conference Room 3, Patrick Henry Building
April 29, 2015 1:00pm-4:00pm

Attendees

Present (Sub) Committee Members:

Dabney Carr, Dr. Jared Cotton, Sarah Gross, Dr. Tara Lateef, Brian Matney, Dr. Laurie McCullough, Dr. Stewart Roberson, Dr. Alan Seibert, Dr. Steve Staples, Karen Thomsen, Ben Williams, and Renee Zando.

Dr. Sue Magliaro and Wade Whitehead were present via conference call.

Absent (Sub) Committee Members:

Chris Braunlich, Dr. Kim Dockery, Dr. Jenny Sue Flannagan, Meg Gruber, Roger Hathaway, and Anne Holton.

Kim Dockery sent Craig Herring as her substitute and Meg Gruber sent Dr. Antoinette Rogers as her substitute.

Scribe

Eric Steigleder/Lisa Jackson

Agenda

- **Welcome and Introductions**
- **Additional Areas of Consideration**
- **What should Virginia's assessment system measure?**
- **Review of Updated Assessment Glossary**

- **What are the “ingredients” that must be baked into Virginia’s Assessment System?**
- **Networking Protocol/Small Groups**
- **Compilation of Themes/Ideas**
- **Next Steps**
- **Adjournment**

Welcome and Introductions

- **1:04pm** – Jared called the first Assessment 2.0 subcommittee meeting to order.
 - Subcommittee members participating in person and via conference call provided brief introductions.
- Jared presented the document on the Purpose of the newly formed Assessment 2.0 subcommittee.
 - “Utilizing research and best practices related to assessment, the Assessment 2.0 Subcommittee will work collaboratively to develop recommendations for the future of assessment in Virginia. It is anticipated that the following topics will be addressed as the subcommittee works to develop an assessment philosophy and recommended assessment model that supports effective teaching and learning in Virginia’s classrooms:
 - What is our vision for assessment in Virginia? What skills should Virginia’s assessment system measure?
 - How can Virginia’s assessment system effectively support effective teaching and learning in Virginia’s classrooms?
 - How do we create a balanced assessment system that measures both essential skills and mastery of content? What assessment formats must be included?
 - What role does Computer Adaptive Testing (CAT) and Technology Enhanced Items (TEI) play in the future of assessment in Virginia?
 - How and when should student growth be addressed in Virginia’s assessment program?
 - How should locally-developed assessments be incorporated into Virginia’s assessment system?

- Which assessments are essential to an effective assessment system? Which assessments should be eliminated and/or addressed at the local level?
- How should Virginia’s assessment system effectively address the needs of students with disabilities and English language learners (ELL)?
- What technical issues need to be addressed and what recommendations should be considered for the future (i.e. length of test, connectivity issues, logistics, test security, consistency)?
- How should Virginia approach integrated or interdisciplinary assessments? Which content areas should be integrated and how will this impact classroom instruction?”

Additional Areas of Consideration

- Subcommittee broke into pairs to discuss what topics they were “happy with” and what topics they felt were “missing.”
 - Topics they were happy to see included:
 - Students with disabilities
 - English Language Learners (ELL)
 - Assessment methods
 - TEI and CAT
 - Power and computer supply issues – technology issues
 - Topics that were missing:
 - Cost
 - Interdisciplinary exams
 - Professional development
 - Privacy concerns
 - Need for multiple measures
 - Reauthorization of ESEA
- Jared reviewed the agenda for the meeting.

What should Virginia’s assessment system measure?

- Subcommittee was broken into small groups to discuss what they believed Virginia’s assessment system should measure.

- Subcommittee members provided a list of items, which included:
 - Reading, learning to read and then reading to learn, communication skills, civic responsibility, self awareness, collaboration, critical problem solving, financial literacy, social media responsibility, comprehension, creating vs. answering

Review of Updated Assessment Glossary

- Jared went over the glossary of assessment terms that was presented at the first Committee meeting.
- There were several new terms added.
- Subcommittee broke into smaller groups to discuss additional terms to be added to the glossary, they included:
 - Criterion referenced
 - Norm referenced
 - Equating
 - Development appropriateness
 - Formative assessment
 - Summative assessment
 - Inter-rater reliability

What are the “ingredients” that must be baked into Virginia’s Assessment System?

- Subcommittee did a quick review of the Linda Darling-Hammond PowerPoint presentation done at the Committee’s first Committee meeting.
 - PowerPoint can be found in the Dropbox account.

Networking Protocol/Small Groups

- Subcommittee participated in activity on building a better system and encouraging development in groups.

- The Subcommittee was tasked with answering the questions: “How can Virginia’s assessment program effectively support “best practices” for teaching and learning in Virginia’s classrooms K-12?”
 - The answers included:
 - Be clear of what is being measured
 - Create a system that is flexible for all
 - Create assessment during teaching and learning process
 - Give formative feedback

Compilation of Themes/Ideas

- Subcommittee summarized take-aways from the meeting, they included:
 - Encouraging students to be more active and engaged instead of passive learners
 - Supporting lifelong learning
 - Blending skills and content
 - Meaningful data
 - Separating accountability from assessment
 - Teaching students to answer “un-google-able” questions

Next Steps

- Jared assigned subcommittee members to research different locality’s assessment systems and to report out at the next meeting on May 19, 2015.
- The assignments were as follows:
 - Connecticut – Meg Gruber
 - Maryland – Dabney Carr
 - New Hampshire – Brian Matney
 - New York –
 - Kentucky – Karen Thomsen
 - Ohio – Laurie McCullough

- Australia – Ben Williams
- England- Renee Zando
- Singapore – Tara Lateef
- Wyoming – Sarah Gross

Adjournment

- 4:02pm – Jared adjourned the meeting.

Next Meeting

- May 19, 2015 11:00am-1:00pm – Accountability 2.0 Subcommittee, Conference Room 2, Patrick Henry Building, 1111 E. Broad St., Richmond VA 23219
- May 19, 2015 1:00pm-4:00pm – Assessment 2.0 Subcommittee, Conference Room 3, Patrick Henry Building, 1111 E. Broad St., Richmond VA 23219
- June 2, 2015 time TBD – Full Body Meeting
- August 26, 2015 1:00pm-4:00pm – Full Body Meeting, West Reading Room, Patrick Henry Building, 1111 E. Broad St., Richmond VA 23219
- October 29, 2015 1:00pm-4:00pm – Full Body meeting, West Reading Room, Patrick Henry Building, 1111 E. Broad St., Richmond VA 23219