

## **Standards of Learning Innovation Committee**

Meeting Minutes

Full Committee Meeting

Patrick Henry Building

West Reading Room

1111 E. Broad St., Richmond, VA 23219

September 27, 2016, 10am-1pm

### **Attendees**

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#### **Present Committee Members:**

Dr. Donna Alexander, Dr. Robert Benson, Dr. Valerie Bowman, Delegate David Bulova, Dr. Billy Cannaday, Karen Cross, Danielle Fitz-Hugh, Deborah Frazier, Linda Grubba, Dr. Rachel Holloway, Secretary Dietra Trent, Linda Hyslop, Dr. Brian Matney, Dr. Oliver McBride, Senator Ryan McDougle, Senator Jeremy McPike, Dr. Pat Murphy, Senator Steve Newman, Ting-Yi Oei, Dr. Jennifer Parish, Anette Patterson, Todd Putney, Dr. Stewart Roberson, Vivian Sanchez- Jones, Dr. Steve Staples, Karen Thomsen, Delegate Jeion Ward, Jamie Clancey, Michael Davidson, Delegate Tag Greason, Sarah Gross, Dr. Laurie McCullough, Delegate Roxann Robinson, Bobby Shockley, Dr. Jamelle Wilson

Dr. Francisco Duran present by conference call.

#### **Absent Committee Members:**

Deborah Frazier and Jim Livingston

#### **Also present:**

Deputy Secretary Holly Coy and Shelley Loving Ryder, VDOE

### **Scribe**

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Eric Steigleder

### **Agenda**

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Welcome

Remarks by Secretary of Education

Charge & Prior Recommendations of Committee

Virginia's Assessment & Accountability System

Update from Board of Education

Break/Lunch

Public comment  
Workgroup Introductions and Organization  
Next Steps

## **Welcome**

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- Dr. Stewart Roberson opened the meeting at 10:0. He provided updates since the last meeting.
- Committee members briefly introduced themselves.

## **Remarks by Secretary of Education**

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- Secretary Trent introduced herself in her new role and welcomed the committee and thanked them for their commitment.

## **Charge and Prior Recommendations of Committee**

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- Dr. Roberson reviewed the agenda, the legislative charge, and prior recommendations including the statement of principles in the 2014 document and the 2015 documents.
- Members made comments, voiced concerns, and offered feedback regarding the Statements of Principles from the 2014 and 2015 SOL Innovation Committee Reports.
- The committee dialogued about the prior recommendations. The following points were made during the discussion:
  - Consider the unintended consequences of some of the recommendations
  - Recommendations were made on information available at that time and some recommendations may need updating
  - Trauma and its impact should be considered when making recommendations
  - Importance of professional development
  - Impatience about changes with alternative assessments
  - Comments about student growth measures

## **Virginia's Assessment & Accountability System Presentation**

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Shelley Loving-Ryder, Assistant Superintendent for Student Assessment and School Improvement, Virginia Department of Education, provided an in depth briefing on Virginia's Assessment and Accountability Systems.

Highlights included:

- History of Standards of Learning and Accountability

- Overview of all changes in Virginia’s Testing System
- Virginia student rankings as compared with nation
- Overview of Federal requirements
- Highlights of the Every Student Succeeds Act (ESSA) implementation, implications for testing
- Explanation of Test Review Committees
- Information on students with disabilities and testing accommodations
- Provided information on English Language Learners (ELL) and their testing requirements
- Discussed new Computer Adaptive Testing (CAT)
  - Some concerns were raised regarding the testing of ELL students and students with disabilities
  - Comment was made that CAT tests can cause students a lot of stress because they can’t go back and check their answers.

### **Update from Board of Education**

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Dr. Billy Cannaday, Chair of the Board of Education, made comments on recent Board work.

- Discussed 3 initiatives for Board of Education: Profile of a High School Graduate, and revising the Standards of Accreditation and Standards of Quality
- Reported on public hearings held throughout the summer

On High School Redesign:

- Reminder that the 2020 graduate who will experience a redesigned high school is now in 8<sup>th</sup> grade
- Emphasis on career exploration and planning at an earlier age and creating schools where young people are exposed to opportunities
- Provide internships and work based opportunities for students before they graduate
- Expanding use of locally developed assessments

On the new accreditation system:

- New accreditation system will include multiple factors, the Board is working to ensure they are all reliable and valid measures
- Discussion of school climate and school attendance as part of the new accreditation matrix

Discussion about making certain the communication between the SOL Innovation Committee and Board of Education is strong.

### **Public Comment**

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Dr. Roberson provided an opportunity for public comments, but there were none.

## **Workgroup Introductions and Organization**

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The SOL Innovation Committee has agreed to develop two subcommittees to develop specific recommendations. The two committees are 1) Implications of High School Redesign and 2) Refining Assessments. The Redesign subcommittee is led by Dr. Pat Murphy and the Assessment subcommittee is led by Dr. Jamelle Wilson.

- Dr. Stewart Roberson gave directions on workgroup organization. Members divided up into two workgroups to discuss the charge of each, identify additional information needed, and develop plans to start accomplishing goal of providing recommendations to the full committee.
- He then adjourned meeting so committee members could leave from their subcommittees.

## **Next Steps**

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- Next full committee meeting
  - November 4, 2016 1pm-4pm, Richmond VA
- Subcommittee Conference Calls
  - Redesign Committee, Thursday, October 20, 10am-11am
  - Assessment Committee, Wednesday, October 12, 2016 from 10am-11 am
  - Assessment Committee Thursday, October 27, 2016, 9am-10am