

Standards of Learning Innovation Committee

Meeting Minutes

Full Committee Meeting

Patrick Henry Building

West Reading Room

1111 E. Broad St., Richmond, VA 23219

August 26, 2015 – 10:00am – 1:00pm

Attendees

Present Committee Members:

Grace Chung Becker, Shawnrell Blackwell, Jared Cotton, Karen Cross, Kim Dockery, Veronica Donahue, Jenny Sue Flannagan, Deborah Frazier, Tag Greason, Meg Gruber, Roger Hathaway, Anne Holton, Lillie Jessie, Tara Lateef, Susan Magliaro, Steve Martin, Brian Matney, Laurie McCullough, Stewart Roberson, Roxann Robinson, Alan Seibert, Steve Staples, Karen Thomsen, Jeoin Ward, William White and Renee Zando.

Absent Committee Members:

Kelly Booz, Jeff Bourne, Terri Breeden, Susanna Burgos, Billy Cannaday, Dabney Carr, Creigh Deeds, , Sarah Gross, Rob Krupicka, Jim LeMunyon, Steve Staples, Chriss Walther-Thomas, Ben Williams, Sanford Williams and Wade Whitehead.

Scribe

Brandon Bull/Stefani Thachik

Agenda

- **Welcome**
- **Remarks by Secretary of Education**
- **Update from Board of Education**
- **Update from Accountability 2.0**

- **Update from Assessment 2.0**
- **Introduction of 2015 Desired Results**
- **Small Group Review of Desired Results**
- **Break/Lunch**
- **Small Group Report Out and Discussion**
- **Next Steps**
- **Adjournment**

Welcome

- **10:05am** – Dr. Stewart Roberson began the meeting.
 - Provided the welcome remarks to the group, reviewed the Charge to the Committee, backwards mapping of process, and agenda for the day.
 - Introduced Dr. Billy Cannaday, as the new ex-officio member serving as the President of the State Board of Education. Introduced the VCU doctoral student who will be assisting the SOL Innovation Committee over the next year, Stefani Thachik.
 - Held a moment of silence in honor of WDBJ journalists, Alison Parker and Adam Ward.

Remarks by Secretary of Education

- Secretary Anne Holton thanked the committee for the work and provided updates.
 - In Virginia, the summer SOL scores were released showing significant increases in literacy and math; Board of Education will be looking further into the data.
 - The number of standards of accreditation is expected to increase.
 - The first statewide computer adapted test was implemented for sixth grade math; analyses and results will be coming.
 - At the federal level, the U.S. House and Senate passed reauthorization of No Child Left Behind.

Update from Board of Education

- Update from Board of Education presented by Diane Atkinson.
 - Diane discussed the progress on report cards and revisions to standards of accreditation.
- Dr. Stewart Roberson provided an opportunity for additional updates.
 - Delegate Tag Greason updated the committee on the policy agenda of the House encouraging feedback on how we can work to reduce the burden on teachers and how we can offer choice within a school system for parents and students. Delegate Tag Greason also discussed a staggered term system for the committee.
 - Delegate Jeion Ward thanked the Secretary's Office and committee for their help in press interviews.
 - Delegate Roxann Robinson and Senator Steve Martin thanked the committee.

Update from Accountability 2.0

- Dr. Laurie McCullough reviewed the Accountability 2.0 final report (report can be found in Dropbox Account).
 - Dr. Laurie McCullough highlighted the purpose and recommendations presented in the document.

Update from Assessment 2.0

- Dr. Jared Cotton updated the full committee on the progress of the Assessment 2.0 subcommittee.
 - Dr. Jared Cotton discussed the Design Principles (document can be found in Dropbox Account), which included discussing the purpose, what to measure, list of beliefs and design principles to serve as a blueprint to building the system.
 - Dr. Jared Cotton then reviewed a proposed assessment model (document can be found in Dropbox Account).

Introduction of 2015 Desired Results

- Dr. Stewart Roberson introduced the desired results document (can be found in Dropbox Account) created by the steering committee. He reiterated this is a multi-year effort, as teaching and learning is complex, as is measuring teaching and learning.

Small Group Review of Desired Results

- Dr. Laurie McCullough presented the format for the roundtable discussion of the document. The committee will be divided into three groups and rotate to discuss each of the three focus areas, as well as ideas for “What’s Next.”

Break/Lunch

Small Group Report Out and Discussion

- Facilitators summarized the roundtable discussion for each of the focus areas.
 - For Focus Area A, the discussion included wordsmithing for clarity, adding citizenship, what these results look like in the classroom, professional development needed, what current state assessments can measure, the revision process, emphasizing teaching and learning while reducing teaching to the test, the use of a portrait of a Virginia graduate, and including PK-20.
 - For Focus Area B, the discussion included defining terminology, wordsmithing, considering multiple pathways/assessment opportunities/ and measures, emphasizing desired results, the addition of administrators, consideration of ELL students, access to resources and principles, addressing formative and summative assessments.
 - For Focus Area C, members discussed reordering document, including examples of terms like “other factors,” defining key terms,

considering context, emphasizing key points, the desire to compare and use of a single designation for accreditation, dangers of oversimplifying school comparisons, and consideration of choice and collaboration for challenged schools.

- For “What’s Next,” members discussed the focus on professional development, allowing for open-ended or constructed responses, designing Virginia’s profile of a graduate, justification of our recommendations, accommodating transfer students at all levels, communicating and marketing changes, translating standards into classroom, how to turn into policy, prioritization of recommendations, and assuring teachers are equipped.
- Dr. Stewart Roberson opened the discussion for additional comments. Discussion included the Virginia portrait of a graduate, remembering these are individual children, the difference of expedited retakes, comparing schools but not oversimplifying process, training teachers, covering the entire educational spectrum, and focusing on a lasting impact of the committee.

Next Steps

- Next Full Committee Meeting Date:
 - October 29, 2015, 10:00am-1:00pm
Patrick Henry Building, West Reading Room
1111 E. Broad St., Richmond, VA 23219

Adjournment

- Dr. Stewart Roberson closed the meeting out at 1:00pm.