



Higher Education Advisory Committee

June 30, 2011

TJ21 Funding Model Framework

Incentives for Economic Impact and Innovation

Need-Based Financial Aid

Per-Student Enrollment Growth Funding

Basic Operations and Instruction



Advisory Committee

Immediate Tasks

1. Enrollment growth incentive:

Methodology by which significant state funding follows the student to the public or private nonprofit institution of their choice.

2. Middle-income financial aid:

Criteria for determining which families qualify as “low” and “middle” income, and how those criteria relate to federal, state and institutional financial aid policies.

3. Targeted economic and innovation incentives:

Objective performance criteria for measuring the various financial incentives called for in TJ21 and the resulting benefits/consequences.

4. Economic opportunity metrics:

Measures and indicators of the historical and projected economic value of degrees that can be used to assess degree programs.



Advisory Committee

Immediate Tasks continued

- 5. Restructuring-related performance measures:**
Additional restructuring authority to be granted to institutions and revisions to state goals, performance measures and resulting benefits/consequences for the institutions.
- 6. Nonpublic institutions' role:**
Role of nonpublic institutions in meeting TJ21 goals and recommendations related thereto.
- 7. Revenue stabilization fund:**
Develop state- and institution-level Rainy Day Fund proposals in consultation with SCHEV.
- 8. Institution-specific base funding adjustments:**
Consult with SCHEV on institutional base funding calculation.



Ongoing Duties

(at least every 5 years)

A. **Financial aid programs:**

Review adequacy of federal, state and institutional practices related to low-income and middle-income financial aid.

B. **Additional restructuring authority:**

Identify additional ways to reduce costs and enhance efficiency by increasing managerial autonomy with authority at institutional level.

C. **System-wide TJ21 assessment:**

Periodically assess the degree the system is meeting statewide objectives of economic opportunity, reform, affordability and access and strategic impact of general fund investments.

D. **Ongoing funding model review/miscellaneous:**

Review the funding model elements listed on prior slides; perform other tasks as assigned by Governor or General Assembly.





Higher Education Advisory Committee

June 30, 2011

Suggested Work Groups

Group	Lead Advisory Committee Member	Scheduled Reporting Date
Performance Goals, Measures, and Incentives		August 22
Per-student Enrollment Growth		August 22
Restructuring Reforms		October 11